

Preparing Health Professionals to Contribute in a New Care Paradigm

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Looking to the Future of a Healthful Ukraine

- A vision inspired by today's speakers
 - Short-circuit effects of drivers that impair
 - Bolster those that heal
- Person-centric focus for the delivery system
- Client-centric focus for the healthcare professional

Goals

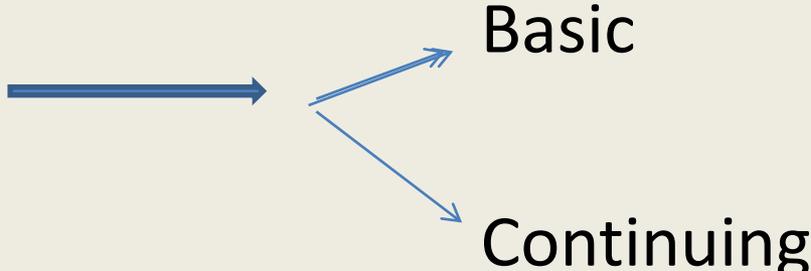
- Mind-body-spirit healing that incorporates physical, mental, and emotional well-being
- An integrated, holistic approach to care that considers the whole person and his/her context
 - Environment
 - Family
- Skills and staff to address the needs of children and young adults as the foundation for a healthful Ukraine of tomorrow

Means to the Goal: Building the New Team

- Build **capacity**— numbers of health care professionals needed to deliver care in the community
- Build **capability**- skills and relationships that maximize contribution potential

The right number of the right people, at the right time and the right place, ready, able, and willing to do the job

Implications for Education

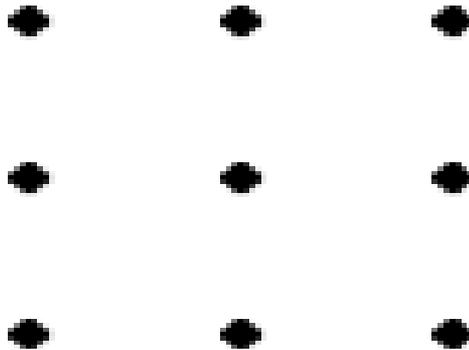
- Identify where new roles need to be developed
 - Identify where existing roles can be re-tasked and re-educated for tomorrow's health care
 - Re-think professional education
 - Clinicians
 - Administrators
 - Government
- 
- ```
graph LR; A["– Clinicians
– Administrators
– Government"] --> B["Basic"]; A --> C["Continuing"]
```
- The diagram illustrates the educational implications for three groups: Clinicians, Administrators, and Government. A thick blue arrow points from this list to a point where two thinner blue arrows branch out to the words 'Basic' and 'Continuing', indicating that these groups will require both basic and continuing education.

# Re-thinking Professional Education

- Scope of Practice
- Standards of Practice
- Competencies

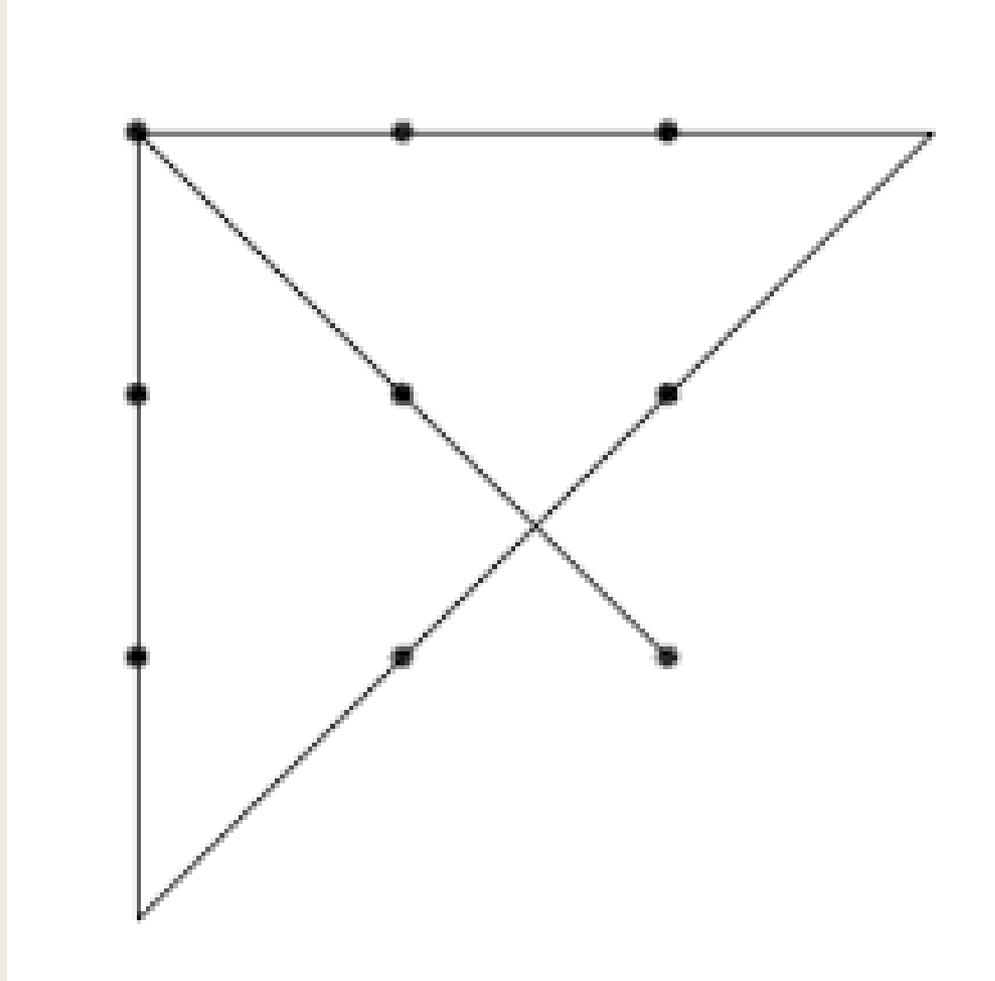


# The Box Exercise

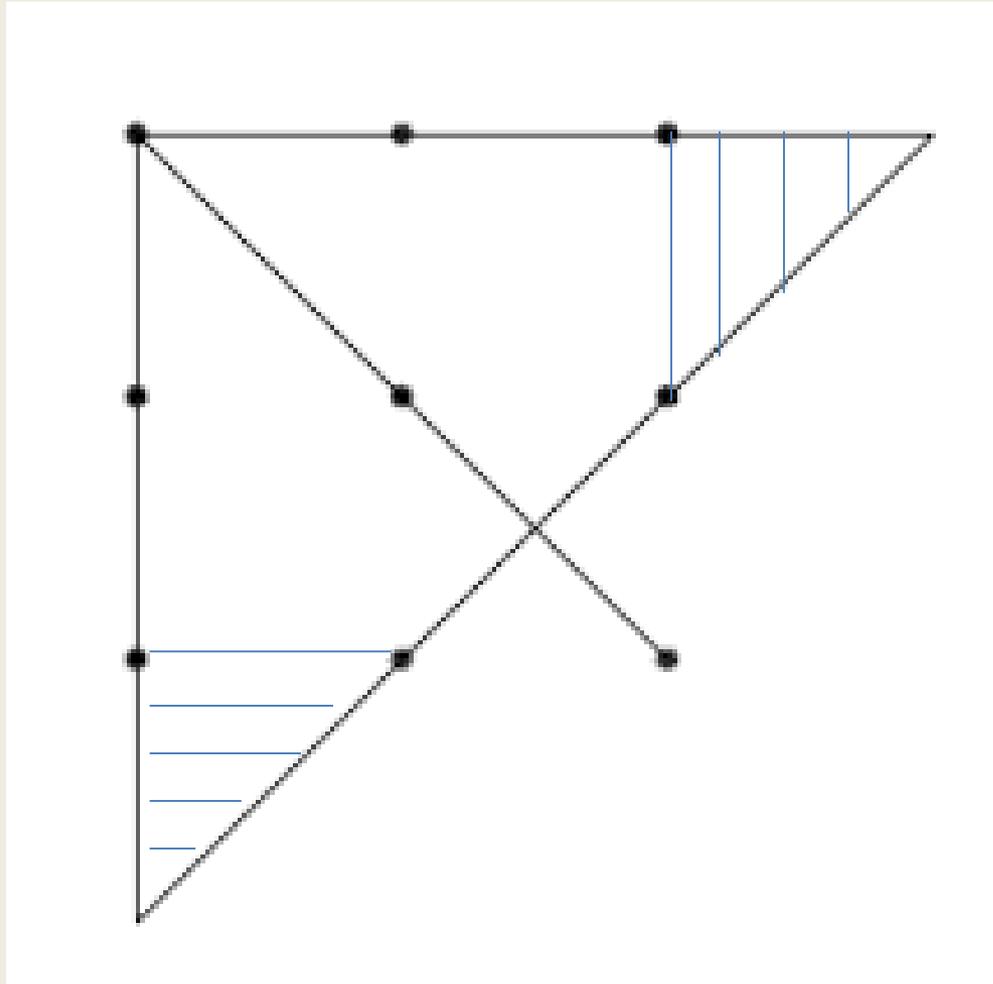


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# Outside the Box Thinking



# Outside the Box Thinking



# Getting Started

- What are our existing assets?
- How can they be “repurposed” for our healthcare system going forward?



# Certificate Programs

- Focused education in an area of practice to develop specific skills for a population
- Nurses are potentially a valuable pool of expertise:
  - Basic education in health sciences
  - Disposition toward the helping professions
  - Currently little potential for specialization after entering practice

# Potential Areas for Nursing Specialization through Certification Programs

- Community health nursing
  - Mental health nursing
  - Mother-child nursing
  - Teen health
  - Rehabilitation nursing
  - Geriatric/gerontology nursing
  - Veteran's health
- Forensics/victim services
- Health care services management

# Nursing Potential for Contributions in Community Health

- Health promotion
- Screening and referral
- Health teaching
- Care coordination
- Support to public health/special populations
  - Epidemiology
  - Disaster response
  - Vulnerable populations
    - Multi-problem families
    - Elderly
    - Children

# Settings for Community Nurses

- Health centers
- Home health visits
- Schools
  - Children at risk
  - Children with special needs/ disabilities
- Churches

# Teaching/Learning Methods for Today's Healthcare Education

- **Distance Learning**

- In the US, fastest growing sector of higher education
- Levels the playing field for persons “at distance” from centers of learning
- Opens up educational options for adult learners with families, jobs.
- Requires broadband technology
- Offers rich educational environment: Not your father's correspondence course!

# Simulation in Education

- Tipping point already reached for use and value in HC education
- Three key components:
  - Training resources: appropriate simulators, task trainers, standardized patients, and computer software
  - Trained educators: operation, management, and administration of simulation-based training
  - Embedded in curriculum: not a novelty or add-on

# Inter-professional Education

- Goal of collaborative, high quality, and cost effective care for all patients
- Limited resources: we have an obligation to apply them as effectively as possible
- Maximize the strengths that individual professions can bring to the delivery of care.
- “Collaborative teams “bring better patient outcomes and better patient satisfaction with their care... Collaboration and teamwork can best be achieved if it starts early, with students from different professions engaging in interactive learning with each other.” (Wakefield, 2011)

# The Power of Change

*Change has a considerable psychological impact on the human mind. To the fearful it is threatening because it means that things may get worse. To the hopeful it is encouraging because things may get better. To the confident it is inspiring because the challenge exists to make things better.*

King Whitney Jr.

